**A blue logo with a red ball

Description automatically generatedRelational Practice I**

**Dave Whitaker**

*Three Pre-video Questions*

1. What is your understanding of relational practice?
2. What might education learn from counselling and therapy?
3. How visible is the *intended* culture in your school?

*Two Post-video Tasks*

1. As a group, identify where your school fits between the two ends of the spectrum in the ‘Universe of Values’
2. What might be tried to make a shift to the right?

…Beauty

…Equality

…Rights

…Compassion

…Honesty

…Sustainability

…Wisdom

…Participation

…Courage

…Trust

…Love

…Community

…Nonviolence

…Hope

…Respect for diversity

…Joy

Efficiency…

Hierarchy…

Opportunity…

Self-interest…

Image…

Exploitation…

Power…

Consumption…

Compliance…

Surveillance…

Authority…

In-group…

Selection…

Determinism…

Monoculture…

Reward/Punishment…

Source: *Reinterpreting the authority of heads: Making space for values-led school improvement with the index for inclusion*. Higham R. and Booth T. (2016) Faculty of Education, University of Cambridge, UK