INCLUSION PARTNERSHIP

DERBY CITY

INCLUSION CPD & NETWORKING
2023-24

DERBY COUNTY COMMUNITY TRUST

Thriving *through* Relationships
DERBY CITY VIRTUAL SCHOOL

Derby City Council

DERBY DIRECTION

INTRODUCTION

THE INCLUSION PARTNERSHIP IS A COLLABORATION WORKING TOGETHER TO ENSURE BETTER OUTCOMES FOR CHILDREN AND YOUNG PEOPLE.

All of Derby's young people should have access to high quality education in great schools where they develop the skills they need to thrive and grow into confident, successful adults, ready to play their part in society. Inclusion should be at the heart of all schools' policies and practices, and we need a consistent approach across the city.

In 2022 we launched the Inclusion Charter to act as a common code of practice for schools in Derby, ensuring that their culture and practice is inclusive so every learner can live their best life. We are delighted that the majority of schools in Derby have committed to the Charter - www.derbydirection.org.uk/inclusion-charter.

CPD & NETWORKING BROCHURE

'Commit to Development' is one of the 5 key principles of the Inclusion Charter. Access to high quality continuous professional development and networking is essential to ensure the school workforce have the knowledge, skills and confidence to develop inclusive practice.

The 2023/24 CPD & Networking Brochure is intended to provide an overview of the range of training and networking opportunities your school can access. We will continue to add to this and share an electronic copy which can be accessed on Derby Direction (www.derbydirection.org.uk). Please take a look and highlight any training or networking sessions that your school could benefit from next year. Please note: these dates may be subject to change.

GET IN TOUCH

Key contacts are listed throughout the brochure but if you need any further support, please contact:

Jo Wilkinson - Inclusion Partnership Manager

Jo.wilkinson@dcct.co.uk

CALENDAR - 2023/2024

SEPTEMBER 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				01 School Holidays	02	03
04 Start of Term	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26 Relational, Attachment and Trauma Conference / Exclusions Training	27	28 Behaviour Strategy Steering Group	29	30	

OCTOBER 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
						01
02	03 SENCo Network Meeting	04 Inclusion Strategy Group 10-11:30am	05 Relational, Attachment and Trauma informed classrooms Day 1 / SENCo Network Meeting	06	07	08
09	10 Exclusions Training	11	12	13	14	15
16	17	18 Designated Senior Mental Health Lead Network Meeting / Emotionally Based School Non Attendance Cohort 1 Day 1	19	20	21	22
23	24	25 Inclusion Leaders Network Meeting (pm)	26	27	28	29
30 Half Term	31 Half Term					

NOVEMBER 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		01 Half Term	02	03	04	05
06 What is IYFA?	07	08 Behaviour Leads Meeting	09	10	11	12
13	14	15 Emotionally Based School Non Attendance Cohort 1 Day 2	16 Relational, Attachment and Trauma informed classrooms Day 2	17	18	19
20	21 LAC Network Meeting	22	23	24	25	26
27	28 SENCo Network Meeting	29 Inclusion Strategy Group 10-11:30am	30 Behaviour Strategy Steering Group / SENCo Network Meeting			

DECEMBER 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				01	02	03
04	05	06 Designated Senior Mental Health Lead Network Meeting	07	08	09	10
11	12	13	14	15	16	17
18	19 Emotionally Based School Non Attendance Cohort 1 Day3	20	21	22 End of Term	23	24
25	26	27	28	29	30	31

JANUARY 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
01	02	03	04	05	06	07
08 Start of Term	09	10 Behaviour Leads Meeting	11	12	13	14
15	16 Emotionally Based School Non Attendance Cohort 2 Day 1 SENCo Network Meeting	17	18 Relational, Attachment and Trauma informed classrooms Day 3 SENCo Network Meeting	19	20	21
22	23	24	25 Behaviour Strategy Steering Group	26	27	28
29	30	31 Inclusion Strategy Group 10-11:30a				

FEBRUARY 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			01	02	03	04
05	06	07 Emotionally Based School Non Attendance Cohort 2 Day 2	08 Designated Senior Mental Health Lead Network Meeting/ Relational, Attachment and Trauma informed classrooms Day 4 SENCo Network Meeting	09	10	11
112	13 Theraplay Course Day 1/2	14 Theraplay Course Day 2/2	15 Inclusion Leaders Network Meeting (pm)	16	17	18
19 Half Term	20	21	22	23	24	25
26 What is IYFA?	27	28 Behaviour Leads Meeting	29			

MARCH 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				01	02	03
04	05 SENCo Network Meeting	06	07 Relational, Attachment and Trauma informed classrooms Day 5 SENCo Network Meeting	08	09	10
11	12	13	14 Behaviour Strategy Steering Group	15	16	17
18	19 LAC Network Meeting	20 Emotionally Based School Non Attendance Cohort 2 Day 3	21	22	23	24
25	26	27 Inclusion Strategy Group 10-11:30am Designated Senior Mental Health Lead Network Meeting	28 End of Term	29	30	31

APRIL 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17 Behaviour Leads Meeting	18	19	20	21
22	23 SENCo Network Meeting	24	25 SENCo Network Meeting	26	27	28
29	30					

MAY 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		01	02 Behaviour Strategy Steering Group / Relational, Attachment and Trauma informed classrooms Day 6	03	04	05
06	07	08 Inclusion Strategy Group 10-11:30am	09	10	11	12
13	14 Emotionally Based School Non Attendance Cohort 3 Day 1	15	16 Designated Senior Mental Health Lead Network Meeting	17	18	19
20	21 LAC Network Meeting	22 Inclusion Leaders Network Meeting (pm)	23	24	25	26
27 Half Term	28	29	30	31		

JUNE 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
					01	02
03 What is IYFA?	04	05 Behaviour Leads Meeting / Emotionally Based School Non Attendance Cohort 3 Day 2	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20 Relational, Attachment and Trauma informed classrooms Day 7	21	22	23
24	25	26	27 Inclusion Conference	28	29	30

JULY 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
01	02 Inclusion Leaders Network Meeting (pm)	03 Inclusion Strategy Group 10-11:30am	04 Behaviour Strategy Steering Group SENCo Network Meeting	05	06	07
08	09	10 Emotionally Based School Non Attendance Cohort 3 Day 3	11	12	13	14
15	16	17	18	19	20	21
22	23 End of term	24 Summer Holiday	25	26	27	28
29	30	31				

AUGUST 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

TRAINING ROSETTE

INCLUSION CHARTER

DERBY CITY

CPD TRAINING COURSES OVERVIEW

THEME: RELATIONAL, ATTACHMENT AND TRAUMA INFORMED PRACTICE

	COURSE TITLE	DATE/ TIME/ COST	CONTACT	OVERVIEW
1(a)	Relational, Attachment and Trauma Conference	Date: 26/9/23 Tutor: Kate Cairns	graeme.ferguson@derby.gov.uk	
1(b)	Relational, Attachment and Trauma informed classrooms – 7 day course	Dates: Day 1: Thurs 5th October 2023 Day 2: Thurs 16th November 2023 Day 3: Thurs 18th January 2024 Day 4: Thurs 8th Feb 2024 Day 5: Thurs 7th March 2024 Day 6: Thurs 2nd May 2024 Day 7: Thurs 20th June 2024 Venue: Pride Park Stadium Tutor: Alison Lumley	ruby.turkington@derby.gov.uk	This course takes relevant concepts from neurodevelopmental research and attachment theory, brings them into the classroom, and empowers school staff to apply this knowledge to the teaching and learning process. A full flyer for this course is in this booklet.
1(c)	Attachment and Trauma – 8 module eLearning course	To access the 8-module e-Learning course, please follow this link: https://virtualschool.derby.gov.uk	graeme.ferguson@derby.gov.uk	The Virtual School have provided an 8 module elearning which can now be accessed. There is no cost to any organisation but you do need to have an approved official email address (all school emails are already approved). At the end of the course, colleagues will be able to print a certificate. School Leaders will be updated about enrolments and completion of the course.
1(d)	Play Therapy – 2 day course	Date: 13th and 14th February 24 Time: 9-3pm Venue: Pride Park Tutor: Dr Helen Rodwell Cost: £0	graeme.ferguson@derby.gov.uk	Limited places so schools who have done 7 day attachment and trauma course will be prioritised, followed by current 7 day course participants then schools who have 90% of staff having done the 8 module elearning.
1(e)	Supporting children and young people with Foetal Alcohol Spectrum Disorder	Date tbc but likely Jan 24 Time 9-3pm Venue Pride Park Tutor National FASD Cost £0	graeme.ferguson@derby.gov.uk	• 1 day introductory course • Causes, prevalence, and terminology • Signs and symptoms • Strategies • Lived experience

THEME: BEHAVIOUR

		DATE/ TIME/ COST	CONTACT	OVERVIEW
2(a)	Making Change Stick	Date: 4 dates tbc – one per term and a celebration at the end of the summer term 2024 Time: 9-12-30pm Venue: Pride Park Stadium Cost: Free of charge.	graeme.ferguson@derby.gov.uk	This course is for senior leaders looking to continue the embedding of relational approaches within schools. Nationally recognized speakers will be sourced from Independent Thinking Associates to facilitate the sessions.
2(b)	Peer review of relational behavioural management processes and policies	TBC	graeme.ferguson@derby.gov.uk	Peer review triads to be facilitated to look at relational practice in schools Independent peer review of relational behavioural management policies which schools have written

THEME: SEMH

	COURSE TITLE	DATE/ TIME/ COST	CONTACT	OVERVIEW
3(a)	Positive Playtimes' A Train the Trainer Resource	Date: Autumn Term 2023 Time: 9-1pm Venue: Pride Park Stadium Tutor: Alison Lumley/DCCT Cost: Free	Michelle.robinson@derby.gov.uk	• Training for DSMHL's to deliver a resource that supports Midday Supervisors in providing positive playtimes for all children. • To have a basic understanding of the neuroscience that helps to understand childhood development and behaviour. • To understand responses: emotions and to provide strategies to promote positive behaviour and manage challenging behaviour effectively & assertively (aligning with the schools' managing behaviour/relational behaviour policy). • To embed verbal and non-verbal communication into practice. • To increase skills in positive listening. • Provide games and resources.
3(b)	Teaching RSE and Substance misuse with confidence Key Stage 1 and 2 Key Stage 3 and 4	Date:Autumn Term 2023 Time: 9am-4.30pm Venue:Pride Park Stadium Cost:Free		• To develop a greater understanding of RSE/substance misuse education within the context of the whole school approach. • To identify the key features of good practice in RSE/substance misuse education by reference to local and national guidance • To explore own attitudes to RSE/substance misuse. • To explore effective teaching and learning approaches for RSE/substance misuse education. • To develop drug/alcohol awareness

4(a)	Difference: Neurodiversity and the Myth of Normal	Date: TBC		A brief introduction to what neurodiversity means, what it means in education and how an understanding that there is no "normal" brains benefits teachers, educators and learners alike. This talk focuses less on the science and more on the impacts of neurodiversity.
4(b)	Inclusion: The Social Model, anticipating needs and promoting positive behaviours	Date: TBC	p.benyon@kingsmead.derby.sch.uk	A 30 minute introduction to what the social model of disability is, how an understanding of this can be used to prepare for individual needs in school and how inclusive environments can be the key to getting more of the behaviour that you expect.
4(c)	Communication: Promoting inclusion through the use of positive and inclusive language	Date: TBC		The words that we use to refer, to describe and to advertise the work we do with individuals can make a big difference to how we respond to learners and how learners reflect on themselves, their strengths and their prospects. This 30minute session opens the floor to discuss the influence the language we use has on the success of professionals, schools and learners.
4(d)	Engagement: SEMH, intersectionality and connection	Date: TBC		Social, emotional, and mental health massively impacts on the engagement and success of learners. But individuals have many more characteristics that need to be considered to ensure we are being as inclusive as possible. Using the theories and implications of intersectionality, this presentation discusses how considering the whole learner can have a much bigger impact than only using the narrow lens of a diagnosis.

THEME: ATTENDANCE

	COURSE TITLE	DATE/ TIME/ COST	CONTACT	OVERVIEW
5(a)	Emotionally Based School Non-Attendance (Infant/ Junior/ Primary)	**COHORT ONE:** Day 1: 18/10/23 Day 2: 15/11/23 Day 3: 19/12/23 **COHORT TWO:** Day 1: 16/1/24 Day 2: 7/2/24 Day 3: 20/3/24 **COHORT THREE:** Day 1: 14/5/24 Day 2: 5/6/24 Day 3: 10/7/24 Time: Day 1 9am-4pm Day 2 9am-12pm Day 3 9am-12pm Venue: Pride Park Tutor: Dr Judith McAllistair	jo.wilkinson@dcct.co.uk	This course is for infant, junior and primary schools and develops an understanding of the impact on students who are having severe difficulties attending school, how to identify those at risk of developing difficulties and how to help them. See full flyer in this brochure.

THEME: IN YEAR FAIR ACCESS

	COURSE TITLE	DATE/ TIME/ COST	CONTACT	OVERVIEW
6(a)	What is 'In Year Fair Access?' An explanation of the systems, processes and terminology associated with pupils moving through In Year Fair Access	Date: 6/11/23, 26/2/24, 3/6/24 Time: 3.30pm Venue: Virtual Tutor: Ellen Wilkinson Cost: free	ellen.wilkinson@derby.gov.uk	• Training for secondary colleagues • For Heads of Year, Heads of House, Learning Mentors, Attendance Officers, pastoral staff etc.
6(b)	Exclusions training for senior leaders and governors	Date: 26/09/23 Time: TBC Venue: TBC Tutor: John Walker Cost: free	ellen.wilkinson@derby.gov.uk	TBC
6(c)	Exclusions training for clerks to governors	Date: 10/10/23 Time: TBC Venue: TBC Tutor: John Walker Cost: free	ellen.wilkinson@derby.gov.uk	TBC

RELATIONAL, ATTACHMENT AND TRAUMA INFORMED CLASSROOMS
THE VALUE FOR ALL CHILDREN

This course takes relevant concepts from neurodevelopmental research and attachment theory, brings them into the classroom, and empowers school staff to apply this knowledge to the teaching and learning process.

It is aimed at all school staff, whether working directly with children, or working strategically and systemically. This training is funded through the Inclusion Partnership and Virtual School, so is free to attend for Derby city schools. It links to the Inclusion Charter and we would expect schools that access this training to have committed to the **Inclusion Charter** principles.

Course Tutor: Alison Lumley

Alison's career in education spans over 20 years, teaching and leading in schools with inclusive practice. Currently the Inclusion Lead, and trainer in the Neurosequential Model in Education™, in a large mainstream primary school. Alison brings her knowledge of neurodevelopment and attachment theory, makes it practical, and aspires towards success for children who struggle in school.

Training sessions will take place at Pride Park Stadium

Please note we will do our best to stick with planned tutors and dates, but they may be subject to change. Places for this course are limited.

For more information, please contact;

Graeme.ferguson@derby.gov.uk or
Jo.wilkinson@dcct.co.uk

Scan the QR code or click **HERE** or book your place

Date	Title	Includes
DAY 1 05/10/23 9am-3:30pm	Understanding the impact of stress and protective factors in school.	• Types of stress • Developmental trauma and ACEs – factors behind distress • Polyvagal Theory – the science of safety • Setting children up for success in school
DAY 2 16/11/23 9am-3:30pm	It starts with us. State dependent functioning and the importance of regulated adults.	• Bruce Perry's Neurosequential Model in Education • Emotional contagion • Self-care • Creating a sense of belonging
DAY 3 18/01/24 9am-3:30pm	Sequential organisation of the brain and somatosensory strategies for regulation.	• Bruce Perry's 3 Rs • Case study – 'Boy who was raised as a dog' by Bruce Perry • Strategies for regulation • Planning transitions
DAY 4 8/02/24 9am-3:30pm	Ways of relating and the impact on learning.	• Exploring the work of Kim Golding, Heather Geddes & Louise Bomber • Attachment patterns • Learning triangles • Assessment & planning
DAY 5 07/03/24 9am-3:30pm	Behavior as communication. Strategies for understanding and responding to distressed behavior.	• Exploring the work of Kim Golding, Karen Treisman & Bruce Perry • Responding 'In the moment' • Using PACE • Use of language
DAY 6 02/05/24 9am-3:30pm	Repair in relationships	• Process of attunement • Understanding shame • Using restorative practice • Informing policy
DAY 7 20/06/24 9am-3:30pm	Reflections and next steps	• Action planning • Applying the work of Karen Treisman – Creating trauma-informed organisations • Sharing reflections

INCLUSION PARTNERSHIP

DERBY CITY

EMOTIONALLY BASED SCHOOL NON-ATTENDANCE TRAINING
INFANT, JUNIOR & PRIMARY SCHOOLS

This training is funded through the Inclusion Partnership, so is free to attend for Derby city schools. It links to the Inclusion Charter and we would expect schools that access this training to have committed to the Inclusion Charter principles. This course develops an understanding of the impact on students whoare having severe difficulties attending school, how to identify those at risk of developing difficulties and how to help them.

Objectives and Learning Outcomes:

- How to identify and understand the various factors within a child, home and school which interact
  to both cause and maintain school non-attendance
- How to gather information for an individual student to understand the push and pull factors around non-attendance
- How to co-construct a plan
- How to work-with and support parents and young people
- Consideration of whole school approaches to prevent risk of school non-attendance

Who is this training for?

Infant, Junior and Primary school colleagues. We strongly recommend twomembers of staff per setting, to include a member of SLT who can disseminate the key learning points to all staff following day one of the training, and a member of staff who can do the direct work needed with families and pupils who are finding attendance difficult.

Date / Time	Session Outline
DAY 1 Full Day - 9am-4pm	• What is EBSNA • Anxiety and EBSNA • Risk and Resilience Factors of EBSNA • Identification, information gathering and planning • Working with the child • Working with the parents • Working with school staff • EBSNA and the Covid Context • EBSNA and Autism
DAY 2 Half Day - 9am-12pm	• Interpreting the information and planning • Action planning • Interventions and strategies • Support for parents and young people
DAY 3 Half Day - 9am-12pm	• Sharing experiences of using the ATTEND framework • Reviewing the plan for individual pupils • Signposting support and services for SEMH needs for schools, families and CYP • Networking opportunities

DAY	Cohort 1	Cohort 2	Cohort 3
DAY 1	Wed 18th Oct 2023	Tuesday 16th Jan 2024	Tues 14th May 2024
DAY 2	Wed 15th Nov 2023	Wed 7th Feb 2024	Wed 5th June 2024
DAY 3	Tues 19th Dec 2023	Wed 20th March 2024	Wed 10th July 2024

Scan the QR code or click **HERE** or book your place

For more information, please contact Jo Wilkinson,
Jo.wilkinson@dcct.co.uk

NETWORKING

INCLUSION LEADER

SENCO

BEHAVIOUR LEAD

DESIGNATED SENIOR MENTAL HEALTH LEAD

ATTENDANCE OFFICER

INCLUSION LEADER NETWORK MEETINGS

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
This forum is designed to support a network of Inclusion Leaders to develop and embed inclusive practice. We will share local and national updates and shape sessions around the 5 key principles of an inclusive school. Face to face sessions will run termly, and network newsletters will be shared throughout the year.	Date: 25/10/23 Time: 2-4pm Venue: Pride Park Stadium Date: 15/2/24 Time: 2-4pm Venue: Pride Park Stadium Date:22/5/24 Time: 2-4pm Venue: Pride Park Stadium		Jo Wilkinson Jo.wilkinson@dcct.co.uk

BEHAVIOUR LEAD NETWORK MEETINGS

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
• A network for secondary school leaders of behaviour and inclusion. • Sharing of good practice. • Local and national updates relating to In Year Fair Access, exclusion and behaviour • Alternative provisions • Behaviour Strategy processes, including Fresh Start	Date: 08/11/2023 Time: 2pm Venue: Virtual Date: 10/01/2024 Time: 2pm Venue: Virtual Date: 28/02/2024 Time: 2pm Venue: Virtual Date: 17/04/2024 Time: 2pm Venue: Virtual Date: 05/06/2024 Time: 2pm Venue: Virtual		Ellen.wilkinson@derby.gov.uk

DESIGNATED SENIOR MENTAL HEALTH LEAD NETWORK MEETINGS

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
Designated Senior Mental Health Lead Network Meeting. This meeting provides national and local updates that support the whole school approach to promoting mental health and wellbeing for children and young people. Each network meeting have a focus on one of the 8 principles of the whole school approach to promoting MHWB. It provides input from local services and an opportunity for schools to share and learn from each other.	**1** Date:18/10/23 Time:1-3pm Venue:TBC **2** Date:06/12/23 Time:1-3pm Venue:TBC **3** Date:08/02/24 Time:1-3pm Venue:TBC **4** Date:27/03/24 Time:1-3pm Venue:TBC **5** Date:16/05/24 Time:1-3pm Venue:TBC	specialistsupport@derby.gov.uk	Michelle.robinson@derby.gov.uk

SENCO NETWORK MEETINGS

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
The Special Education Needs Co-ordinator (SENCo) Network provides a forum for SENCos and other staff working in the area of Special Educational Needs and Disability (SEND). The network meetings provide an opportunity for SENCOs to be informed about local and national developments and to discuss with peers, working collectively to meet the needs of children with SEND These meetings take place half termly online. Please choose which session suits best for each network meeting.	**1** Date: 03/10/23 - Time: 11am – 12pm Date: 05/10/23 - Time: 2pm – 3pm **2** Date: 28/11/23 - Time: 11am – 12pm Date: 30/11/23 - Time:2pm – 3pm **3** Date: 16/01/24 - Time:11am – 12pm Date: 18/1/24 - Time: 2pm – 3pm **4** Date: 5/3/24 - Time:11am – 12pm Date: 7/3/24 - Time: 2pm – 3pm **5** Date: 23/4/24 - Time: 1am – 12pm Date: 25/4/24 - Time: 2pm – 3pm **6** Date: 2/7/24 - Time: 11am – 12pm Date: 4/7/24 - Time: 2pm – 3pm	https://schoolsportal.derby.gov.uk/ sen/school-sencos/senconetwork- meetingss/	derbysal@derby.gov.uk

ATTENDANCE OFFICER NETWORK MEETINGS

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
City Attendance Hubs currently in place for Secondary Attendance lead colleagues. This is an opportunity to share practice and gain updates from the LA regarding overall school attendance, legal interventions and CME	**1** Date: 13/7/23 Time: 1.30pm Venue: F2F to be confirmed	fiona.tizzard@derby.gov.uk	Fiona Tizzard/Penny Scothern
The meetings take place termly, both online via Teams and face to face	**2** Date: 28/9/23 Time: 1.30pm Venue: Teams	fiona.tizzard@derby.gov.uk	Fiona Tizzard/Penny Scothern
Dates for Primary Attendance leads will be released early in the Autumn term	**3** Date: 25/1/24 Time: 1.30pm Venue: F2F to be confirmed	fiona.tizzard@derby.gov.uk	Fiona Tizzard/Penny Scothern

DESIGNATED NETWORK MEETINGS LAC

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
Meeting for Designated Teachers for P/LAC pupils to support and share latest developments from the Derby City Virtual School.	**1** Date: 21/11/23 Time: 9-1030 am Venue: Pride Park	ruby.turkington@derby.gov.uk	Ruby.turkington@derby.gov.uk
	2 Date: 19/3/24 Time:9-10.30 am Venue: Pride Park	ruby.turkington@derby.gov.uk	Ruby.turkington@derby.gov.uk
	3 Date: 21/5/24 Time: 9-10.30 am Venue: Pride Park	ruby.turkington@derby.gov.uk	Ruby.turkington@derby.gov.uk

INCLUSION CONFERENCE 2024

SAVE THE DATE!

27 JUNE 2024
PRIDE PARK STADIUM

FOR MORE INFORMATION CONTACT
JO.WILKINSON@DCCT.CO.UK

WEBINARS

View our range of webinars at: https://derbydirection.org.uk/school-charter-login/

Restorative Conversations

Signposting – evidence-based approaches

The Thrive Approach

A Graduated Response to working with your EP

ACE's Theory into Practice

Benefits of Interventions

De-escalation Strategies

EEF Guidance Overview, reasons behind challenging behaviour
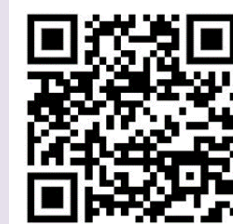
Lego Therapy

Restorative Behaviour

DERBY DIRECTION

Attachment and Trauma – 8 module eLearning course

Champions of Children in Need

Module 1: Rationale and Context
View — 15 minutes

Module 2: ACEs and Understanding Stress
View — 25 minutes

Module 3: The Attainment Gap
View — 15 minutes

Module 4: Behaviour as Communication
View — 20 minutes

Module 5: Importance of Relationships
View — 10 minutes

Module 6: Responding to Distressed Behaviour
View — 20 minutes

Module 7: Regulation for the Adults
View — 10 minutes

Module 8: Relational Repair
View — 20 minutes

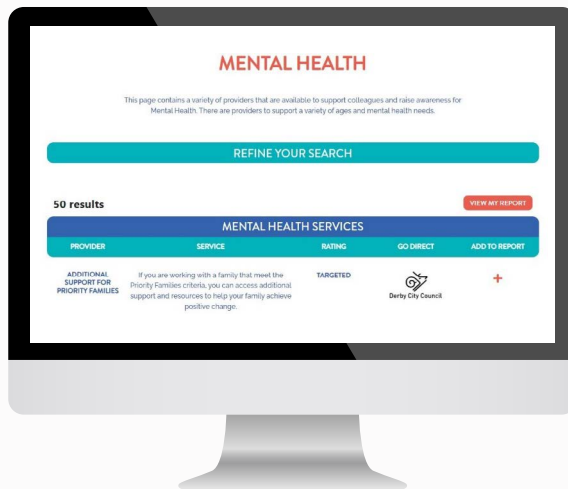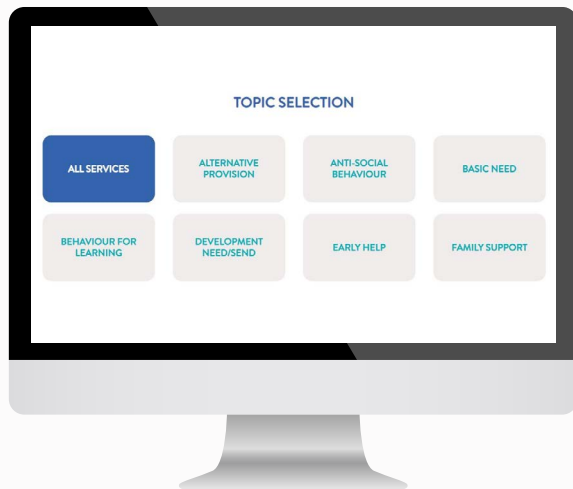To access the 8-module e-Learning course, please follow the QR code:

or follow this link:
https://virtualschool.derby.gov.uk/

Thriving through Relationships
DERBY CITY VIRTUAL SCHOOL

Derby City Council

KINSHIP EDUCATION

DERBY DIRECTION

The Derby Direction website allows schools and those who work with children and young people to access inclusion support services available to them in the local area. The platform has been designed for colleagues to navigate and find the universal, targeted and specialist support services they require with the option to download and save a bespoke report.

01 Choose a topic heading from the main menu below to access the relevant services.

02 Use the filters to find the services that best suit the needs of your learner.

03 Select 'Add to report' to add the services information to your print-out.

04 If you need to access a different topic category, click 'Return to topic selection' and select another heading from the main menu (your progress will be saved automatically as you go along).

05 Once you have added all the services you require to your report, click 'View my report' to download and print.

Charter School Dashboard

Schools that sign up to the Inclusion Charter can log in to access a range of resources and information.

Please contact **emma.sheasby@sdsa.net** for further information.

KEY CONTACT & WEBSITES

ORGANISATION/ SERVICE	NAME	JOB TITLE	EMAIL	USEFUL WEBSITES
Derby County Community Trust/ Inclusion Partnership	Jo Wilkinson	Inclusion Partnership Manager	jo.wilkinson@dcct.co.uk	www.derbycountycommunitytrust.com
Derby Direction	Emma Sheasby	Project Manager	emma.sheasby@sdsa.net	www.derbydirection.org.uk
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Kingsmead School and Derby City Council	Pete Benyon	SEMH Advisor	p.benyon@kingsmead.derby.sch.uk	

INCLUSION PARTNERSHIP

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