

INTRODUCING THE DERBY CITY SCHOOLS INCLUSION CHARTER

The Inclusion Charter will act as a common code of practice for schools in Derby. Developed by the Inclusion Group, it sets out 5 key principles for an inclusive school.

Underpinning this is a universal approach, cycle of support and a directory of support to enable schools to fulfil the charter.

The vision is to see an inclusive school culture across the city, supporting key strategies to ensure there is one overarching inclusion plan for Derby.

The Inclusion Charter can have a positive impact on children and young people by supporting schools to:

- Create a positive school culture
- Provide a sense of belonging
- Improve mental health and well-being
- Increase engagement
- Ensure equitable opportunities
- Raise aspirations and expectations
- Improve outcomes

“Together we can make a difference to the educational experience of all children and young people so they feel safe and happy at school, and can live their best life”.

Pauline Melvin OBE, Director of Learning,
Inclusion and Skills, Derby City Council

CHARTER SCHOOL STATUS

If you are interested in becoming a ‘Charter School’ please scan the QR code below to express your interest. From September, you will then be able to access the Charter School Portal on the Derby Direction website, giving you access to a range of resources.



Please get in touch if you require further information:
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DERBY CITY SCHOOLS INCLUSION CHARTER



Every school ensuring that their culture and practice is inclusive so every learner can live their best life

1 CITY : 5 PRINCIPLES



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COMMIT TO DEVELOPMENT

Prioritise 'inclusion development' for all staff annually and train staff to deliver bespoke & inclusive practice.

Utilise the 'Derby Inclusion Directory' to access training and support.

Reflect on practice, audit provision/cycle of support, identify development opportunities, and implement change.

Attend network meetings to share success, learning and best practice.

BUILD POSITIVE RELATIONSHIPS

Know and understand: every individual learner, their community, and their cultural context.

Develop positive relationships so all learners feel welcome and safe to learn.

Value, and work in partnership, with parents, carers, families, and professionals.

Embed a 'flexibly consistent' behavior/relationships protocol, focusing on kindness.

ASSIGN AN INCLUSION LEADER

Someone who will work with school leaders to:

Ensure all staff are inclusion champions.

Ensure school policy and practice is inclusive, including admission and in year fair access.

Ensure the views of all members of the school community are valued.

Ensure language is consistent, accessible, and supportive.



EMBED QUALITY FIRST TEACHING & BEST PRACTICE

Create a positive, accessible, and supportive environment for all learners.

Have high expectations, standards, and clear boundaries.

Ensure access for all to a broad, balanced, and effective curriculum.

Promote and support mental health and well-being.

SUPPORT NEED AT THE POINT OF NEED

Identify need through robust and timely processes that are inclusive of learner and family context and views.

Listen to learner and family voices, and ensure open communication.

Be flexible to meet individual need through a collaborative approach.

Embed an effective 'cycle of support' or 'graduated response' that provides the right support, in the right place, at the right time.



HOW WE CAN SUPPORT YOU

INCLUSION LEADERS

We will train and develop a city wide network of Inclusion Leaders across education settings. This network will be committed and passionate about improving outcomes for learners and drive the implementation of the Inclusion Charter.

UNIVERSAL INCLUSIVE APPROACH

We will provide ongoing support, training and development including:

- Inclusion Leader Network Meetings
- CPD offer
- Conferences
- Derby Direction Charter Schools portal
- Online resources and tools

CYCLE OF SUPPORT

We will share a cycle of support and work with schools to develop your own model of support and intervention.

DIRECTORY OF SUPPORT

We will produce a directory of support for schools to access including:

- Sharing expertise between schools
- Early intervention programmes
- Targeted training and development

