



# WELCOME

Inclusion Leaders  
Network Meeting

5<sup>th</sup> October 2022

# Agenda



1 CITY : 5 PRINCIPLES



1. Welcome and introductions
2. Purpose of Inclusion Leader Meetings
3. CPD 2022/23 update
4. Derby Direction Charter Schools Portal virtual tour
5. Ensuring a joined-up approach in your school
6. Early intervention programmes
7. Logos and branding – coming soon!
8. Meeting dates 2022/23
9. Questions

# Welcome and Introductions



Jo Wilkinson

Inclusion Partnership Manager

Derby County Community Trust

[Jo.wilkinson@dcct.co.uk](mailto:Jo.wilkinson@dcct.co.uk)

Phil Smith

Chair of Inclusion Strategy Group

Executive Headteacher Chellaston Academy & City of Derby Academy

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# DERBY CITY SCHOOLS INCLUSION CHARTER

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### COMMIT TO DEVELOPMENT

- Prioritise 'inclusion development' for all staff annually and train staff to deliver bespoke & inclusive practice.
- Utilise the 'Derby Inclusion Directory' to access training and support.
- Reflect on practice, audit provision/cycle of support, identify development opportunities, and implement change.
- Attend network meetings to share success, learning and best practice.

### BUILD POSITIVE RELATIONSHIPS

- Know and understand: every individual learner, their community, and their cultural context.
- Develop positive relationships so all learners feel welcome and safe to learn.
- Value, and work in partnership, with parents, carers, families, and professionals.
- Embed a 'flexibly consistent' behavior/relationships protocol, focusing on kindness.



### ASSIGN AN INCLUSION LEADER

- Someone who will work with school leaders to:
- Ensure all staff are inclusion champions.
- Ensure school policy and practice is inclusive, including admission and in year fair access.
- Ensure the views of all members of the school community are valued.
- Ensure language is consistent, accessible, and supportive.

### EMBED QUALITY FIRST TEACHING & BEST PRACTICE

- Create a positive, accessible, and supportive environment for all learners.
- Have high expectations, standards, and clear boundaries.
- Ensure access for all to a broad, balanced, and effective curriculum.
- Promote and support mental health and well-being.

### SUPPORT NEED AT THE POINT OF NEED

- Identify need through robust and timely processes that are inclusive of learner and family context and views.
- Listen to learner and family voices, and ensure open communication.
- Be flexible to meet individual need through a collaborative approach.
- Embed an effective 'cycle of support' or 'graduated response' that provides the right support, in the right place, at the right time.



# Purpose of Inclusion Leader Network Meetings



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- Half termly, alternating between virtual and face to face
- Sharing practice/ expertise/ resources/ tips/ tricks
- Opportunities to access, e.g. training, resources, programmes
- Local and national updates re guidance and support
- Problem solving
- Sharing research
- Ideas and inspiration
- School to school contact
- Support network

# CPD 2022/23 update



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- [Behaviour – is there another way?](#)
- [Relational, Attachment and Trauma Informed Classrooms – the value for all children](#)
- [De-escalation and Positive Language](#)
- [Emotionally Based School Non Attendance \(Secondary schools\)](#)
- Inclusion Conference 29<sup>th</sup> June 2023

# Training requests



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- Emotional regulation
- EAL
- Primary EBSNA
- Upskilling support staff
- Mental health
- Engaging parents and families
- Governance
- Interventions
- ADHD/ ASD
- Assessing need





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- [www.derbydirection.org.uk](http://www.derbydirection.org.uk)
- Information and signposting
- Universal, targeted or specialist support services
- Charter Schools login portal – launching soon

You asked for...

AUDIT TOOLS

ROLE OUTLINE

RESOURCES BANK

TRAINING MATERIALS

CASE STUDIES

POLICY EXAMPLES

KEY CONTACTS

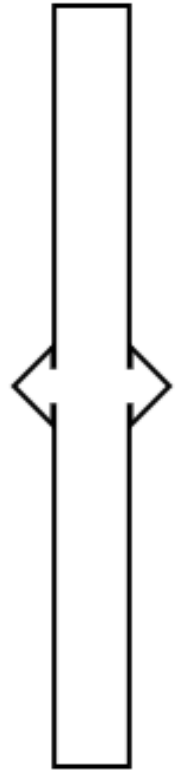
LINKING SCHOOLS

ACCESS TO SUPPORT

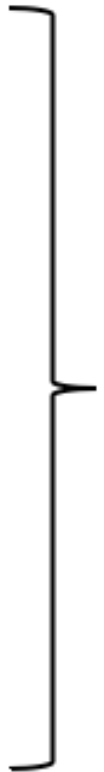
# Ensuring a joined-up approach



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- Schools
- Secondary Strategy Group
- Primary Strategy Group
- Education and Skills Board (replacing the Opportunity Area Board)
- Priority Education Investment Area Group
- Behaviour Strategy Group
- SEND Group
- Schools Forum
- Local Authority
- Public Health



Every school ensuring that their culture and practice is inclusive so every learner can live their best life.

# Ensuring a joined-up approach



- Inclusion Leaders
- Behaviour Leads
- SENDCos
- Mental Health Leads

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# Early Intervention Programmes



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- Limited funding available for some early intervention programmes
- Funding applications are going in to provide new/ additional funding
- Examples of what we've funded/ delivered:
  - Mentoring
  - Emotional Literacy
  - Emotional Resilience
  - Small group targeted sessions
  - Lunchtime/ after school provision
  - Whole school INSETs
- Information about how to access programmes will be shared with Charter Schools

# Logos and Branding



Coming soon...

- Pin badges
- Certificate
- Inclusion Charter logo
- Inclusion Leader logo



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# Meeting dates 2022/23



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2:30-4pm		
5th October 22	Virtual	<a href="#">Click here to join the meeting</a> Or join by entering a meeting ID Meeting ID: 394 632 842 509 Passcode: N76Yn8
3rd November 22	Pride Park Stadium	<b>Please book via this link:</b> <a href="https://forms.gle/G6PWt5N1JxhwWR5XA">https://forms.gle/G6PWt5N1JxhwWR5XA</a>
18th January 23	Virtual	<a href="#">Click here to join the meeting</a> Or join by entering a meeting ID Meeting ID: 383 521 444 001 Passcode: zySqrG
8th March 23	Pride Park Stadium	<b>Please book via this link:</b> <a href="https://forms.gle/c4QBsX7rBakdo9iQ8">https://forms.gle/c4QBsX7rBakdo9iQ8</a>
4th May 23	Virtual	<a href="#">Click here to join the meeting</a> Or join by entering a meeting ID Meeting ID: 365 613 589 572 Passcode: QWEQXW
11th July 23	Pride Park Stadium	<b>Please book via this link:</b> <a href="https://forms.gle/CRWr9FbKV4ENnpX39">https://forms.gle/CRWr9FbKV4ENnpX39</a>

SAVE THE DATE: 29<sup>th</sup> June 2023 Inclusion Conference



# Questions...

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